



Our Lady of the Assumption School

Learning Inspired by Faith and Excellence

OLA is fully accredited by the New England Association of Schools and Colleges



New England Association of Schools and Colleges (NEASC)

About NEASC

The New England Association of Schools and Colleges (NEASC) provides accreditation services for more than 2000 public and private institutions in the six state region - Pre-K through university. Emanating from high quality standards, NEASC accreditation uses self-reflection, peer review and best practices as integral components of its assessment process and monitors the follow-up endeavors leading to continuous school/program improvement. NEASC consists of six Commissions, each of which sets the standards for a particular segment of the educational community.

The Commission on Independent Schools, one of five Commissions of the New England Association of Schools and Colleges, accredits a wide range of private schools in the six states of New England. Schools served include traditional boarding and day preparatory schools, private elementary schools, schools serving students with special needs, and religiously affiliated schools of many faiths. Currently the Commission works with over 600 schools in various stages of the accreditation process. Each of these schools is accredited using the same protocols and materials assuring that the school is faithful to its mission, conducts its programs appropriately to meet its goals and fulfills the Standards established by the Commission on Independent Schools.

Purpose

The goals of accreditation are effectiveness, improvement, and public assurance. Accreditation relies on a voluntary, peer review process, engaging some 3,400 educators in the region on hundreds of reviews in any year. A self-study process of 12-18 months is undertaken by schools in regular review cycles. Unlike popular magazines, this does not involve ranking schools, but rather establishes a level of acceptable quality for all accredited schools.

Benefits

NEASC Accreditation is a system of accountability that is ongoing, voluntary, and comprehensive in scope. It respects differences in institutional populations, missions, and cultures, and fosters institutional change grounded in the judgment of practicing educators. It is based on standards which are developed and regularly reviewed by the members and which define the characteristics of good schools and colleges.

NEASC accreditation attests to substantial compliance with established qualitative standards; integrity in statements to the public describing the school's program; school commitment to improvement; and sufficiency of institutional resources.

Information obtained from <http://www.neasc.org/>

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